

I.I.S.

## I.I.S. Newsletter

Volume 2, Issue 1

December 2010



### A Word From Our Beloved Principal

*Blessed Greetings to our dear Parents and students. It is hard to believe, but the end of the first semester approached quickly. With final exams it is important that you take the time to discuss with your child how his or her semester is progressing and what he or she needs to do to finish strong. It is also equally important to help your son or daughter step out of the hectic pace of teenage life to spend time with the family and to spend time recharging the battery. Sometimes we and our children lose sight of the need to maintain a healthy balance as we push for school success; the Winter Break is the perfect time to step back and enjoy one's accomplishments and get the needed rest before it is back to the grindstone in February. At I.I.S. we urge all parents to be active participants in their children's learning experience. We welcome all concerns and feedback from our parents; communication is the root of a successful relationship enjoy the your vacation.*

### Editor's Letter



**NADA QARAEEN**

*We have had a very productive first semester, as we move into the month of December we also move closer to the end of the 2nd quarter. It is very important for students to make every effort to be in attendance at school every day and to make sure they are taking care of themselves as the cold and flu season approaches. As the end of the first semester approaches us the students and teachers are getting ready for exams and everybody is "on the countdown" for the Winter break. We are constantly adopting new and innovative ideas and methods of teaching and training here at the I.I.S. Our staff is tirelessly working to implement key tenets and values to make our students aware of their responsibility to the growing needs of our community. We have had a few great weeks and planned some exciting trips and activities for our beloved students; you could have a better insight on our entertaining activities by viewing our newsletter. The I.I.S. is seeking to expand its student's horizons through the student's participation in school activities that are held around the year. As always, thank you for your continued support of the school. If you have concerns of any nature please call, e-mail or simply stop by the school anytime and if there are questions concerning grades or progress as it pertains to your son or daughter please call the school to set up an appointment with any of the teachers. Have a great winter break and enjoy time with family and friends.*

# **I.I.S. Vision**

*At I.I.S. we perceive our students as olive trees that are watered by science and knowledge growing with success and honor. They do not lean against challenges and are not beaten by difficulties. They will be a corner stone in modeling the future, nurtured with a sense of cultural and ethical awareness.*

# **I.I.S. Mission**

*Our mission is to instill knowledge in all of our students and the necessary skills to thrive as life-long learners and responsible citizen. Confident and cooperative prepared to meet the challenges of the future. I.I.S. students will work together as one to be able to shape up a better future, loving community and well raised generations through participation and mutual responsibility.*

# **I.I.S. Motto**

**INTEGRITY AND HONOR**

**INSPIRATION TOWARDS EXCELLENCE**

**SUCCESS IS NOT AN OPTION, IT'S REQUIRED**

## 1 in 5 U.S. Teenagers Has Slight Hearing Loss

CHICAGO – A stunning one in five teens has lost a little bit of hearing, and the problem has increased substantially in recent years, a new national study has found. Some experts are urging teenagers to turn down the volume on their digital music players, suggesting loud music through ear buds may be to blame — although hard evidence is lacking. They warn that slight hearing loss can cause problems in school and set the stage for hearing aids in later life.

"Our hope is we can encourage people to be careful," said the study's senior author, Dr. Gary Curhan of Harvard-affiliated Brigham and Women's Hospital in Boston. The researchers analyzed data on 12- to 19-year-olds from a nationwide health survey. They compared hearing loss in nearly 3,000 kids tested from 1988-94 to nearly 1,800 kids tested over 2005-06. The prevalence of hearing loss increased from about 15 percent to 19.5 percent.

Most of the hearing loss was "slight," defined as inability to hear at 16 to 24 decibels — or sounds such as a whisper or rustling leaves. A teenager with slight hearing loss might not be able to hear water dripping or his mother whispering "good night." Extrapolating to the nation's teens, that would mean about 6.5 million with at least slight hearing loss. Those with slight hearing loss "will hear all of the vowel sounds clearly, but might miss some of the consonant sounds" such as t, k and s, Curhan said. Although speech will be detectable, it might not be fully intelligible," he said. While the researchers didn't single out iPods or any other device for blame, they found a significant

increase in high-frequency hearing loss, which they said may indicate that noise caused the problems. And they cited a 2010 Australian study that linked use of personal listening devices with a 70

percent increased risk of hearing loss in children. "I think the evidence is out there that prolonged exposure to loud noise is likely to be harmful to hearing, but that doesn't mean kids can't listen to MP3 players," Curhan said. The study is based on data from the National Health and Nutrition Examination Survey conducted by a branch of the Centers for Disease Control and Prevention. The findings appear in Wednesday's *Journal of the American Medical Association*.

Loud music isn't new, of course. Each new generation of teenagers has found a new technology to blast music — from the bulky headphones of the 1960s to the handheld Sony Walkmans of the 1980s. Today's young people are listening longer, more than twice as long as previous generations, said Brian Fligor, an audiologist at Children's Hospital Boston. The older technologies had limited



battery life and limited music storage, he said. Apple iPod users can set their own volume limits. Parents can use the feature to set a maximum volume on their child's iPod and lock it with a code. One of Fligor's patients, 17-year-old Matthew Brady of Foxborough, Mass., recently was diagnosed with mild hearing loss. He has trouble hearing his friends in the school cafeteria. He ends up faking comprehension. "I laugh when they laugh," he said. Fligor

believes Brady's muffled hearing was caused by listening to an iPod turned up too loud and for too long. After his mother had a heart attack, Brady's pediatrician had advised him to exercise for his own health. So he cranked up the volume on his favorites — John Mellencamp, Daughtry, Bon Jovi and U2 — while walking on a treadmill at least four days a week for 30-minute stretches.

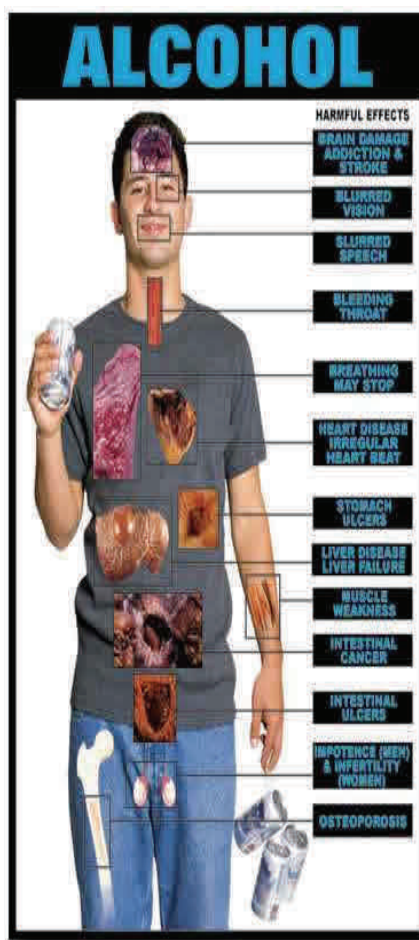
One day last summer, he got off the treadmill and found he couldn't hear anything with his left ear. His hearing gradually returned, but was never the same. Habitual listening at those levels can turn microscopic hair cells in the inner ear into scar tissue, Fligor said. Some people may be more predisposed to damage than others; Fligor believes Brady is one of them. "Do not blare your iPod," he said. "It's only going to hurt your hearing. I learned this the hard way.

# Teenage Alcoholism

There has been many studies conducted on the health effects of both short-term and long-term use of alcohol among adults. Long-term risks include liver damage, pancreatitis, certain cancers, and literal shrinkage of the brain. Alcohol use is the second leading cause of dementia; one simple ages quicker on alcohol. (3) But professionals today are worried about a steady increase in teen alcohol abuse and the possible negative health effects. According to an article published by the British Medical Association (BMA) entitled: "Alcohol and Young People", "...there was a general rise in the proportion of 11 to 15 year-olds who drink alcohol regularly, but also there is an increase in the amount they are drinking on each occasion."

Adolescence is a transition time when the body is undergoing many significant changes, such as hormonal alterations and brain development. It is also a time when young people start to associate more with friends and associates beyond their childhood contacts. They feel an increased pressure to 'fit in' or 'go along with the crowd' in order to be accepted socially. These new circumstances can be confusing and difficult for the youth to understand and deal with. Often their ability to make correct or safe decisions is also at a stage of immaturity. Exposing the brain to alcohol during this period may interrupt key processes of brain development, possibly leading to mild cognitive impairment as well as to a further escalation of drinking. Alcohol is absorbed very rapidly into the blood stream from the stomach lining, in as short a time as 5 to 10 minutes and it's effects last for several hours depending on the

Amount ingested and how quickly it was consumed. Females absorb alcohol faster than males because their bodies contain less water. The water dilutes the alcohol and so the same amount of alcohol will produce a higher concentration in the blood. After consuming only 2 to 3 normal strength beers, or 4 or 5 standard glasses of wine, most people will feel less inhibited and more re-



laxed. Anything consumed after this amount most people slur their speech and become less coordinated and clumsy. Some people have increased emotional reactions. More alcohol could result in staggering, double vision, and loss of balance, nausea, vomiting and an impression of the room spinning. According to information issued from the U. S. government pub-

lication entitled *Prevention Alert*, teen alcohol abuse showed many negative side effects. "Subtle alcohol-induced adolescent learning impairments could affect academic and occupational achievement. In one study.....short-term memory skills were evaluated in alcohol-dependent and nondependent adolescents ages 15 and 16. The alcohol-dependent youth had greater difficulty remembering words and simple geometric designs after a 10-minute interval. In this and similar studies memory problems were most common among adolescents in treatment who had experienced alcohol withdrawal symptoms. The emergence of withdrawal symptoms generally indicates an established pattern of heavy drinking. Their appearance at a young age underscores the need for early intervention to prevent and treat underage drinking. Early alcohol use may have long lasting consequences. People who begin drinking before age 15 are four times more likely to develop alcohol dependence at some time in their lives compared with those who have their first drink at age 20 or older. It is not clear whether starting to drink at an early age actually causes alcoholism. Environmental factors may also be involved, especially in alcoholic families, where children may start drinking earlier because of easier access to alcohol in the home, family acceptance of drinking and lack of parental monitoring. Aside from the fact that underage drinking is illegal, it poses a high risk to both the individual and society. We will discuss some of the consequences of teen alcohol abuse. Drinking and Driving, Suicide, Sexual Assault and High-Risk Sex. Unfortunately, young people do die solely from drinking. life is definitely worth fighting for."

# Tips for our beloved seniors

There are many opportunities open to you this summer. While some interests can be explored in your hometown, others may require looking further away. Don't limit yourself in your search. Start by making a list of your strengths and interests; include any goals you may have for the summer, such as learning more about a profession that interests you or improving a skill. Next, brainstorm activities or jobs that relate to your interests and goals. Be sure to talk to your family, friends, relatives and teachers to see if they know of any opportunities that might suit you.

## **Tip of the Month: Do You Need a Degree?**

lectures go at a fast speed. Develop your own form of shorthand and speed writing.

## **Familiarize yourself with the library**

You'll be expected to do more thorough research than ever before in college. You'll need to discover how to find journal articles, government reports, and maybe even primary sources at some point.

## **Exercise critical reading skills**

In college you will not only use more sources than ever before, but you'll also learn to analyze those sources. Learn to read with a critical eye.

**Question:** What do the following jobs have in common — registered nurse, FBI agent, secondary school teacher, hotel manager, engineer, journalist and architect?

**Answer:** They all require a college degree. If you've got a career in mind, find out what kind of education you need to pursue, and how you can prepare.

## **Make Your Summer Count**

Colleges see meaningful summer activities as a demonstration of commitment and responsibility. Think about how you can make your summer count. Make an appointment

with your counselor to discuss all your possibilities. Consider attending a summer school program to help you improve your skills and knowledge, and to:

## **Have you started thinking about college?**

The College Handbook 2010 has the most current and comprehensive information about two-year and four-year colleges. It includes academic requirements, contact information and college costs.

## **Improve your note-taking skills**

College lectures cover a lot of information and sometimes the



## **Practice reading difficult books and chapter**

You may get a big surprise when you open one of your college text books. Some are writ-

ten in a language and style much like the texts you use in high school. Some are not. Many college texts are written by academics who use pretty advanced vocabularies and propose pretty complicated theories and concepts. Be aware of this, but don't panic about it. All you have to do is learn how to divide and conquer the reading.

## **Learn to use Microsoft Word or another word processor**

You will have to write research papers on a more frequent basis than before. Things like footnotes and bibliographies should become second nature.

## McDonald's Happy Meal resists decomposition for six months

Vladimir Lenin, King Tut and the McDonald's **Happy Meal**  
What do they all have in common? A shocking resistance to Mother Nature's cycle of decomposition and biodegradability, apparently.

That's the disturbing point brought home by the latest project of New Yorker who bought a McDonald's Happy Meal back in April and left it out in her kitchen to see how well it would hold up over time.

The result? "The only change that I can see is that it has become hard as a rock, Any other meat product would mold or rot within two or three days of being left on a counter." She noted.

She proceeded to photograph the Happy Meal each week and recorded the results of her experiment. Now, just over six months later, the Happy Meal has yet to even grow mold. She



noticed that the food is plastic to the touch and has an acrylic sheen to it." Some observers of the photo series have noted that the burger's bun appears at different angles, and therefore aired suspicions that the Happy Meal may not in fact be as "untouched" as the project's ground rules stipulate. She says there's a simple explanation for the mobile-bun effect. "The meal is on a plate in my apartment on a shelf," she says, "and when I take it down to shoot it, the food slides around. It's hard as rock on a glass plate, so sure, the food is moving."



"It's sitting on a bookshelf right now, so it's not really taking up any space, so why not?" she said. It ceased giving off any sort of odor after 24 hours, she said, adding: "You have to see this thing."

## Dissecting Sheep Eyes



The four science labs were manipulated in a fun and educational way since the beginning of the year. Hands on activities and experiments made learning accessible and maintainable. Examples of some of the performed activities were: the dissection of the sheep's eyes, Testing for types of foods, making own slides to be viewed under microscopes and much more...The motto of the science labs is the Chinese proverb that states: "I hear and I forget, I see and I remember, I do and I understand."



# Fun Science Facts

**Science is a fascinating subject there are so many things to learn and discover. Enjoy these fun Science facts, learn interesting earth facts, amazing Chemistry facts, and funny facts about animals and much more!!!**

- The embryos of tiger sharks fight each other while in their mother's womb, the survivor being the baby shark that is born.
- Elephants have been known to remain standing after they die.
- A cockroach can live for several weeks without its head.
- The poison arrow frogs of South and Central America are the most poisonous animals in the world.
- The female Tarantula Hawk wasp paralyzes a large spider with her sting. She then lays her eggs on the motionless body so that her developing young have a fresh supply of spider meat to feed on.
- Super Glue was invented by accident. The researcher was trying to make optical coating materials, and would test their properties by putting them between two prisms and shining light through them. When he tried the cyano-acrylate, he couldn't get the prisms apart.
- Sound travels about 4 times faster in water than in air.
- Hershey's Kisses are called that because the machine that makes them looks like it's kissing the conveyor belt.
- Hawaii is moving toward Japan 4 inches every year.
- Ants do not sleep.
- No matter its size or thickness, no piece of paper can be folded in half more than 7 times.
- A bolt of lightning is about 54,000°F (30,000°C); six times hotter than the Sun.
- The average person falls asleep in seven minutes.
- Cats have over one hundred vocal sounds, while dogs only have about ten.
- Our eyes are always the same size from birth, but our nose and ears never stop growing.
- Tigers have striped skin, not just striped fur.
- Everyone's tongue print is different.
- In your lifetime, you'll shed over 40 pounds of skin.
- Crocodiles swallow stones to help them dive deeper.
- Despite the hump, a camel's spine is straight.
- The heart of giraffe is two feet long, and can weigh as much as twenty four pounds.
- A mosquito has 47 teeth.
- seventy percent of the dust in your home consists of shed human skin
- Rabbits and parrots can see behind their heads without even turning their heads.
- Every time you lick a stamp, you're consuming 1/10 of a calorie.
- Sneezing with your eyes open is impossible.
- Butterflies taste food by standing on top of it! Their taste receptors are in their feet unlike humans who have most their tongue.
- Every year, the average person is known to have 430 bugs as dinner, lunch or breakfast.
- The stomach would have digested itself if it lacked the lining of mucus.
- The Pyramid of Giza is the result of an accumulation of 2.5 million blocks.
- Every year, falling coconuts are known to kill people more in numbers than sharks do.

## UNIVERSITY OF THE MIDDLE EAST PROJECT 2006 SEMINAR ON IDENTITY AND EDUCATION ACROSS THE MEDITERRANEAN

Some theorists believe that education should help students both “understand and relate to the histories, cultures and languages of people different than themselves [and] encourage academic excellence that embraces critical skills for progressive social change.” Do you agree? Why or why not?

Although it is essential that all students acquire basic skills in literacy **(1)**, basic skills are necessary but not sufficient in our diverse and troubled world. Literate citizens in a diverse democratic society should be reflective, moral, and active citizens. In addition to developing their multicultural literacy **(2)**, they should have the knowledge, skills, and commitment needed to help them change the world to become more just and democratic.

Paulo Freire **(3)**, states that we must teach students to read the word and the world. Reading the word requires basic knowledge and skills. However, reading the world requires students to question the assumptions of institutionalized knowledge and to use knowledge to take action that will make the world a just place to live and work in.

Culturally literate students are knowledgeable and appreciative of the way that culture and history – their own as well as those of others – impact behaviors, beliefs, and relationships in a multicultural world. Such students:

- Are highly knowledgeable about specific cultural beliefs, values, and sensibilities that might affect the way they and others think or behave **(4)**.
- Have substantial knowledge of

history, and how this history have impacted relationships among groups **(5)**.

- Understand the dangers of stereotyping, racism, and prejudice (e.g., a widespread stereotype that has been forged by people who see Islam as the ‘enemy’ via the focus of the medial). **(6)**.
- Appreciate and accept diversity, and seek opportunities to learn about and interact with different cultures **(7)**.
- Are motivated to learn a new language, and the culture which the language is originated from **(8)**.



- Have an insightful understanding of the way technology impacts they own and others’ worldviews **(9)**.

**(1)** Literacy is often interpreted as basic skills in reading, writing, and mathematics.

**(2)** Multicultural literacy consists of the skills and ability to identify the creators of knowledge and their interests (Banks, 1996), to uncover the assumptions of knowledge, to view knowledge

from diverse ethnic and cultural perspectives, and to use knowledge to guide action that will create a humane and just world.

**(3)** Paulo Freire (1970), in *Pedagogy of the Oppressed*.

**(4)** Awareness of culture indicator

**(5)** Awareness of history and its impact indicator

**(6)** Stereotyping and bias indicator

**(7)** Tolerance indicator

**(8)** Language proficiency indicator

**(9)** Awareness of the way that technology influences worldviews indicator

Associated with the idea of someone being afraid of the other is an example from a New York Times article **(10)**, in which, a young Latino man attempted to assist a car stuck on the railroad track with Asian occupants. Fearing him, they locked their doors making him able to get out only three of them before the car was struck by a train killing the person remaining in the car. Fear of the other, believing that some harm would result from this man cost that remaining person her life.

Finally, a multicultural education is an education for all students. I would include each one of us in that term in one way or another. In a multicultural education, all students need to act and interact. Subsequently, they need to know, understand and respect their own specific cultures as well as that of others. The library is an excellent place to begin or supplement the inquiry.

**(10)** on September 8, 1993



# Computer Caricatures



"I FOUND SOME INFORMATION IN THIS BOOK FOR MY SCHOOL PAPER. HOW DO I CLICK 'PRINT'?"



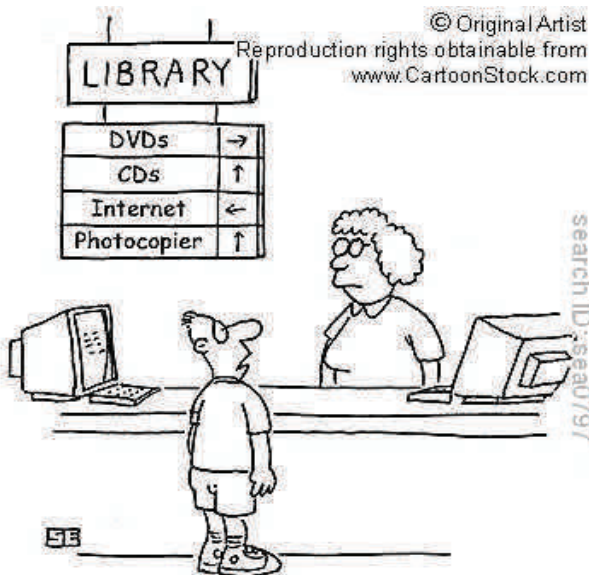
"I THINK THAT'S RIGHT, BUT LET ME CHECK."



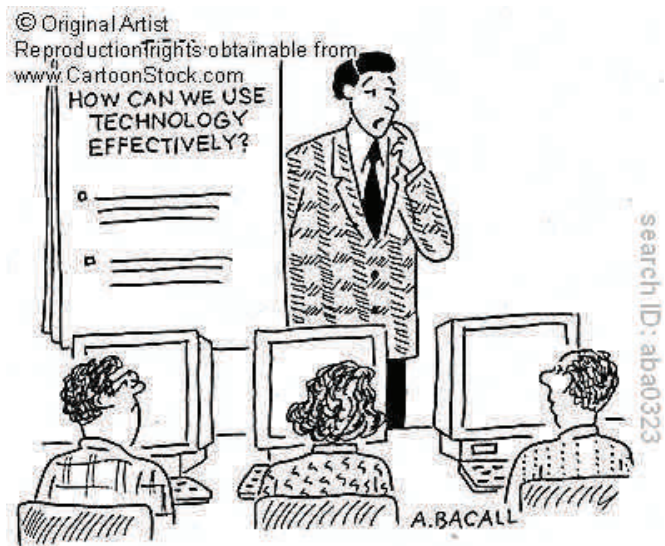
"NO TRIMMY, I DON'T THINK YOUR PENCIL HAS SYSTEM REQUIREMENTS OR UPGRADES YOU CAN DOWNLOAD FROM THE INTERNET."



"JUST THINK OF IT AS IF YOU'RE READING A LONG TEXT-MESSAGE."



"You don't have any books do you?"



"I'm going to switch to plan 'B'. Our computers are down."

# Enjoy while learning from Best 40 Sayings

*These were said by famous or great people from different cultures at different periods of time*

*There is always one who is more miserable than you are, so you should be optimistic*

**\*\* \*\***

*When you appreciate your enemy is when he feels of his emptiness*

**\*\* \*\***

*The eye that doesn't know the meaning of tears, doesn't know anything of value*

**\*\* \*\***

*A smile is a famous word without letters*

**\*\* \*\***

*Try your best to be admired by your employees when you leave your position the way you were "admired" when you were holding the same position*

**\*\* \*\***

*Don't criticize your wife's taste, she is the one who selected you in the first place. (Ladies don't be*

*happy the same applies to you!!!)*

*Be friends with the wolves, but always keep your ax ready*

**\*\* \*\***

*We have nostalgia for the past because it is gone. If it comes back we would hate it*

**\*\* \*\***

*People feel small in the presence of some great personality; yet the greatest are the ones who let all around them feel great as well*

**\*\* \*\***

*The coward will find 36 solutions to his problem, but the one he will like most, is fleeing*

**\*\* \*\***

*Better being a cub in the family of Lions than being a leader of ostriches*

**\*\* \*\***

*Napoleon said..*

*"The world suffers a lot. Not because of the violence of bad people, but because of the silence of*

*good people!"*

**\*\* \*\***

*Abraham Lincoln said..*

*"If friendship is your weakest point then you are the strongest person in the world."*

**\*\* \*\***

*Michael Paul said..*

*I wrote on the door of heart, "Please do not enter"*

*Love came smiling and said: "Sorry I am an illiterate"*

**\*\* \*\***

*Shakespeare said..*

*"Never Play With The Feelings Of Others Because You May Win The Game But You Will Surely Lose The Person For Life Time"*

**\*\* \*\***

*John Keats said..*

*"It Is Very Easy To Defeat Someone, But It Is Very Hard To Win Someone"*

**\*\* \*\***

# Employee of the Month

*The Employee of the Month, is generally selected by the I.I.S. management, it is the recognition of an employee by the school for his/her outstanding contribution as an employee. Mrs. Hanadi Ayoub is November's 2010 Employee of the month. Mrs. Hanadi has done an outstanding job in her role as (Vocational Teacher); she is very alert in her job functions and is always engaged in her work, going the extra mile when necessary. Mrs. Hanadi has set high standards in her job area her performance merely meets the qualifications of an outstanding employee.*



**Teachers Name:** Mrs. Hanadi Ayoub

**Years of Experience:** 5 Years

**Qualifications:** Diploma

**University:** Middle University College

***Q. What is the best characteristic that you see in yourself?***

***A. I am a very active person and I love helping others in any way possible.***

***Q. Where do you see yourself in the next Three years?***

***A. Working at a place where my efforts are appreciated I can gladly say that I found this here at my second home The International Independent Schools.***

***Q. What do you do in your free time?***

***A. Honestly I don't have any free time, after school I do my duties as a mother and wife.***

***Q. What is your favorite Quote?***

***A. "Give generosity while expecting nothing in return".***

## Zeina Al-Zaher's Letter to Mr. Ziad

**Dear Mr. Ziad,**

*I just wanted to let you know that you choose amazing teachers this year. The teachers that I am talking about are very smart, polite, and experienced. If they stay around, I am certain that all the students will improve because I know that I did, and I am not any different than my peers. Many students that did care about school care more than ever now, after they have seen the new teachers and their new teaching methods. For example, Mr. Emad all I can say about him is MASHALLAH!!!! He is such a good respectful man, and very good at explaining. My parents are very happy with him and as well all the other parents. It's very rare to find a perfect Math teacher like him, the school should be very proud of him, I can guarantee you that he will help the students improve, make the school well known for good Math education and he will lead students to a bright future. Before, Mr. Emad came to I.I.S. I had lost hope of being good in Math; I was scared to register up for my SAT II Math Exams, and I wasn't ready at all. But now that Mr. Emad is here, I could proudly say that I am ready to take both SAT II Math level exams. He has a way of teaching that really helps me concentrate. He explains clearly, repeats everything and is very patient. He never walks out of class leaving us not knowing anything. I feel that the school will gain so much from him. Another awesome teacher at I.I.S. is Mr. Mahmoud. Seeing his warm everyday shows the students what a good hearted outgoing person he is. He has been through so much in his life and is ready to show students that they can face anything that life throws at them. He makes the students look inside themselves, makes them rise and teaches them to be alert about everything around them. You can learn so much from all his stories, and life lessons. He tends to make us see life and English Literature in many interesting ways. All I can say is that he's one of the sweetest people that I've ever met. There are many great teachers at our beloved school but Mr. Emad and Mr. Mahmoud are for sure one of a kind. They make our school stand out; if you don't believe me wait until the end of the school year and you will see the vast improvement in both of their students. We should have a more organized schedule. Everyone seems lost in the school. In order to make things easier we should make a new schedule. In my old school in America "West view High school" we had something called "A-Day and B-Day". During A-Day we would take four classes an hour and a half each and on B-Day we would take the other four. This way each day we would have more time for lessons. This would also be better for teachers instead of going around the school preparing for different lessons. It would also be fair to each class; we wouldn't have Religion once a week and Math three to four times a week. We would take each subject every other day. This way we would have more time to complete our homework because, it would have to be due every other day instead of daily. Since we are the first senior class at I.I.S. we need some fun activities. It's our last year and we want to make it a memorable year at I.I.S. We also need senior jackets and a fun senior party/prom at the end of the year.*

*Mr. Ziad thank you so much for reading this and we all know that your working hard for this school, inshallah our school will always be successful! Thank You!*

**Zeina Al-Zaher (SAT 12)**

**Dear Zeina,**

*Thank you for your kind letter first of all I would like to express my appreciation for all our teachers new and old. We are very fortunate to have great teachers at I.I.S. our students are supported by well educated, especially caring and encouraging staff members. These fine professionals form the core of leadership that brings teaching and learning together in our area. And in working together we will succeed in being the best amongst all others. Regarding your inquiry about changing our current schedule to the "A-Day and B-Day Schedule" unfortunately, can't be implemented this year because we already have a set schedule that we have been going by for the past two years and which is working extremely well with us, but we will look into your suggestion and see what we can do and if it suits us then we might go with it next year. Since you're the first senior class at I.I.S. we want to reassure you that our goal is to provide you with the best. You said that you want have a memorable senior year at I.I.S. so kindly prepare a list of all the activities that you and your peers would like to do during this special year and we will look into and do our best to fulfill our beloved seniors wishes in having an unforgettable year with us at I.I.S.*

**Mr. Ziad Jadallah, School Prinvipal**

# Please Forgive Me



*You hurt my heart like crystal falls  
And you saw how I was good, I am sorry  
But if you forgive me I will be the best.  
I love to see you go to Australia  
To see the plants, kangaroos, sharks, crocodiles  
Hippos' and baby birds  
Have you seen jumping sharks get birds?  
Explain  
Have you seen bats and frogs?  
What is happening here please remember  
Me everyday please!  
Strong voices Mrs. Mirna  
Sorrrrrrryyyyyyyyyyyyyyyyyyy  
Your eyes are like a fairy  
Not just any fairy a tooth fairy.*

*By: Mohammed Ishtiwi*

*To: Mrs. Mirna Juneidi*

*Grade 3b*

## The King Abdullah II Award for Physical Fitness

A project that is supervised by the Ministry of Education in collaboration with the Royal Association for Health Awareness this project aims to stimulate exercising activities and making it an everyday ritual for persons of all ages. This test consists of five parts and must be performed by the student in a tribal and dimensional test. The Tribal test takes place during the first chapter whereas the dimensional test takes place during the second chapter which is also the finally one.

The objectives of the award are as follows:

To develop the fitness level and health of the student.

To develop the love of competition and challenge and to form a healthy exercising background in the students' lifestyle.



To practice sports activities on a regular voluntary basis.

To build and develop the students self confidence and special abilities.

The awards are three types:

School Level ( certificate of appreciation and participation)

Directorate Level ( Medals)

Ministry Level ( Medals) and money

The prizes and axes:

Curl-Ups

Shuttle-Run

Push-Ups

Stand Reach

Endurance Walk/Run 16.9 m

## Malaysian University Workshop



Grade 11 & 12 SAT students have been registering for SAT classes since October. We wish them all the luck on their exams. Many Sat students also attended the Oct. 25<sup>th</sup> Sheraton's USA 2010 University Guide that included 34 universities' representatives; others had a look at the brochures found in the school. SAT students have been receiving a couple of scholarship and fellowships opportunities through the IIS's connection with the Amideast. They also attended the Malaysian seminar along with other students regarding studying in Malaysia. Again, we can't but make Dua'a for our seniors in the three programs (National, IG and SAT) for earning Allah's blessing in their educational journey.

**"To accomplish great things, we must not only act, but also dream; not only plan, but also believe."**



## Girls Science Awards



*The I.I.S.'s Science Department congratulates Aya Buzakha, Tabarak Fadel and Nermeen Amawi for their productive participation in the Omarya's School Science Contest on Oct. 30, 2010. Big applause for Mrs. Deemah Wafa for her continuous hard work and dedication throughout the activity!!!*



## I.I.S. Girls Olympiad



*The I.I.S. tenth grade Olympiad heroines participated in the Special National Olympics that was held in Damascus from the period of September 24, 2010 until October 3, 2010. The students came in third place and they received bronze metals for the Basketball tournament. The students were crowned for the special Olympiad in the Middle Eastern region.*

### **The I.I.S. Olympiad Heroines:**

*// Raya Omar Al-Halbi*

*// Rahaf Omar Ah-Halabi*

*// Nareen Farouq Al-Amawi*

*It's also worthwhile to mention that that the sports activities are supported by the I.I.S. principal and directorates.*

## Scouts Marathon Against Aids Disease



*A group of the I.I.S. Scouts/ Counselors team participated in the Scouts Marathon for the Protest against Aids Disease which took place at the King Hussein Gardens; many other schools also supported and participated in this awareness marathon.*



## Hajj enactment



Our Annual Hajj enactment program was held in November. It was a beautiful recreation of all the steps a Hajj takes in following the footsteps of Prophet Ibrahim (Peace be upon him) and fulfilling a wajib act. It is an effort on the part of our staff to give our students a sense of the Blessed Hajj. The Hajj event grooms our students for public speaking skills to develop characteristics of a leader, and also provides an insight into the philosophy and lessons from Hajj. Our aim is for students to eagerly participate and apply the message of Hajj into their daily lives to enable them to develop a complete understanding of Islamic values and ethics.



## Report Cards & Conferences



First term Parent Teacher conferences were held in November. Our Parent teacher conferences are the best opportunity for parents to take an active role in their child's education. Parents and teachers together play a critical role in contributing to the child's development and greatly influence the way the child approaches learning. We encourage parents to maintain an ongoing communication with the teachers involved in your child's education.



## Elections for Student council



Annual elections for student council were held early part of the year. Students were given an opportunity to run for different positions of student council. Students prepared banners and flyers to campaign. Students presented speeches during morning assembly. Working as the student council, instills leadership qualities in our students.

Congratulations to the elected council .





# Scouts Awards



*The International Independent School received a memorable plaque and trophy for the scouts/ counselor teams' efforts in participating in the scouts camping for national occasions amongst the private educational sector for the year 2009/2010. We wish them all the best and hope to continue being the very best.*



# Basketball Varsity Winners

*All of us at the International Independent Schools would like to congratulate the talented athletes of the schools varsity Basketball team for winning the three games for the semi-finals in the Ministry of Education competition against Al-Sada, Al-Mahsrik and Al-Jazeera Schools. We would also like to congratulate Coach Ala' Belbasi for his hard work, dedication to our athletes and for putting together a game plan that included sportsmanship. Keep our*



*heads up you guys we are sure that your going to bring home the Trophy!!!!*

## **Basketball Varsity Team Members:**

**Ahmad Owasi, Omar Al-Dohni, Omar Bshart, Abdullah Issa, Zaid Al-Souraki, Omar Al-Oumra, Bara Hussein, Baker Shedhadeh, Saed Wadi, Malik Yaseen, Anas Sada, Mubarak Ateyat.**

# Face Masks



*The International Independent Schools created a students club as an extracurricular activity and which aims to develop the students' creative and artistic talent. As we see in the image below of the students art club the children created a creative hand-made face mask which conceals their eyes but not their bright heartwarming smiles.*



## Jordan Parliament Elections



The International Independent School was one of the 1,492 polling stations in the 45 constituencies across the kingdom. The government announced Election Day as a public holiday in order to encourage people to vote. Therefore, our school opened up its door to the voters at 7:00 a.m. until 7:00 p.m. Police deployed all over the school to ensure security of the day and the local media reported the exciting happenings. It was a fun experience and the I.I.S. will always be welcoming to our beloved country.



## Scouts Camping Trip



Since we at the International Independent Schools have a special affiliation towards our beloved country we look forward to reinforcing the love of our nation in the hearts of our students and urge them in developing their mental, physical, intellectual, and social personalities therefore; we took our scout and counseling team to an incredible camping trip to Madaba. The camping trip was filled with various fun activities the girls had an outstanding time.



## Third Family Sports Day



The International Independent School was glad to hold a Third Family Sports Day on Friday November 26, 2010. We would like to strengthen the relationship between the parents and teachers. The following activities were included in our fun-filled program (Swimming, Soccer, Basketball, Badminton, Chess and Ping-Pong). A light lunch and soft drinks were distributed to the participants.



## I.I.S. Honored



*Al-Qwaysma district honored the International Independent School by presenting it's General Manager Mr. Munther Hussein with an appreciation plaque for the schools support and contribution in the 2010 Jordanian Parliamentary Elections. We at the I.I.S. encourage our students and teachers to make their voices heard through the democratic process, exercise their constitutional rights and to have an effective role in the society.*

## Appreciation for a Generous Donation

*The Science department thanks the student Nour Shakhtrah, in grade 7, for her generous donation of 8 wooden scientific posters. Special thanks to Mr. Hassan EzzAldin for his extra curricular activities with his students.*



## Zoo Trip



*The Primary Level grade students took an educational trip to the ZOO and Ghamadan National Park. The Zoo is the ideal place where, children can experience nature and science up-close and hands-on through creative animal feedings and more. The Zoo offers a wealth of fun and educational activities for both the students and staff.*



# Talent Show



The I.I.S. family held a Talent Show for its beloved students under the supervision of the music teacher Mrs. Reema Al-Bashiti. There is nothing more fun or memorable to students than to see their friends celebrated front and center! Participating in a talent show gives all students recognition for non academic talents. It also provides character building lessons it's a wonderful teambuilding experience for all ages. We would like to thank the efforts of all the teachers and talented students that participated in the making of this special day you guys were great!



# Students Corner



Hello! I am Noura Zaki Zaher, 15 years old. My birthday is March 23, 1995; I was born in Oregon, and lived in the United States my whole life! This is my first year in Jordan and I am trying to get use to life here. I am pretty cool to chill with; very social and I don't like attention. I could be shy at first, get to know me trust me you won't regret it...I dislike a lot of THINGS like drama, and stuck up people. I am very open-minded and you can trust me. My favorite colors are black and pink. I LOVE ice-cream, I LOVE my family, I LOVE Tamer Hosny, I LIKE to shop, draw, use the internet, hang out with friends and much more. My favorite classes at school are Religion, Arabic and English. I live with a big family five girls and 3 boys I love them more than anything...In conclusion if you make me laugh you're already considered my best friend!! ♥



# First Day of School



Kindergarten is considered an educational and social institute which aims at preparing the child for taking a safe and secure step towards the primary stage of their life. Our job is to help our children in not feeling the sudden transition in going from home to school. During this crucial stage the child needs continuous encouraging from their parents and teachers so they could develop the love of teamwork instill team cooperation and positive engagement and independence. We at the International Independent School K.G. believe that we could achieve better results with our children in a comfortable fun atmosphere. Therefore, on the first day of school we invited a clown to meet and greet our darling K.G. students they were ecstatic to be a part of this extremely fun-filled day. Last but not the least, candy and balloons were distributed to all of the K.G. students.



# Green Day



The goal of this activity is to engrave the concept of the color Green in the students' mind, both the students as well as their teacher Mrs. Rasha Al-Armouti wore green to celebrate this fun day. Some of the activities that were comprised in this activity was the students ate yummy green vegetables such as cucumbers and green peppers, prepared green jello, played out in the playground where all the scenery is enjoyable and green this educating activity ended with the children making lovely green handmade frogs.



# Cooking Day



Our goal at the I.I.S. K.G. is to nurture the child's growth in various aspects of his/her personality. Activities is one of the most effective means of achieving this and it makes it easier to promote the concept of the five senses. The K.G. students spent a lovely time in preparing food with the assistance of their teachers. The students participated in providing all the necessary ingredients for making the goodies.



# Weekly Activities

Educational research has proven that outdoor activities are just as important as indoor activities. Because this gives the child a chance to reveal their hobbies, interests to satisfy their needs, gain experience and to learn how to deal with situations that can't be taught in the classrooms. Therefore, outdoor activities are a healthy way to develop the student's social relationships, give them the opportunity to directly interact with all types of situations and to develop their social abilities and sense of observation, experimenting and discovery. As we could see these activities play



a big role in the child's developmental stage. The International Independent School with the participation of its hospitable teachers are aiming at pulling off these fun productive activities all over the Kindergarten classrooms. Some of these activities include the Music class which helps in developing the child's listening skills and the artistic activities helps in developing the students use their lovely fingers in making handmade crafts and last but not the least Religion, Arabic, English, and sports that instill the values and concepts of the community in the child's mind.

## Sports



The I.I.S. offers its K.G. students fun gym classes to the students under the supervision of Mrs. Rasha Al-Armouti. The students are provided with exclusive exercise regime. The students are trained to get used to physical education that is healthy for their wellbeing.



## K.G. Birthdays



Birthdays are a big deal to the Kindergarten children it is fun and exciting. The International Independent School celebrated a numerous number of birthday parties for its dear children with the participation of their parents and classmates. The students enjoyed the birthday celebration gifts and sweets were distributed to everybody. Our aim is to make our beloved K.G. students feel extra special we wish them a joyful life filled with much happiness and joy.



# Funny Jokes

**#Women have a Passion for Mathematics, they divide their age in half, double the price of their clothes & always add at least 5 years to the age of their Best Friend.**

**#Three buddies die in a car crash, they go to heaven to an orientation.**

**They are all asked, "When you're in your casket and friends and family are mourning upon you, what would you like to hear them say about you?"**

**The first guy says, "I'd like to hear them say that I was a**

**a great doctor of my time, and a great family man."**

**The second guy says, "I'd like to hear that I was a wonderful husband and school teacher who made a huge difference in our children of tomorrow." The last guy replies, "I'd like to hear them say.....LOOK, HE'S MOVING!!!!"**

**My son, David, 4, came screaming out of the bathroom to tell me he'd dropped his toothbrush in the toilet. So I fished it out and threw it in the garbage. Zachary stood there thinking for a moment, then ran to my bathroom and**

**came out with my toothbrush. He held it up and said with a charming little smile, "We better throw this one out too then, 'cause it fell in the toilet a few days ago.**

**Mother: "Why are you home from school so early?"**

**Son: "I was the only one who could answer a question."**

**Mother: "Oh, really? What was the question?"**

**Son: "Who threw the blackboard duster at the teacher?"**

# Riddles

**1. What book was once owned by only the wealthy, but now everyone can have it?**

**You can't buy it in a bookstore or take it from a library**

**2. What gets whiter the dirtier that it gets?**

**3. What has no beginning, end, or middle?**

**4. What does no man want, yet no man wants to lose?**

**5. What goes up and never comes down?**

**6. What has feet and legs, and nothing else?**

**7. The more it dries, the wetter it gets. What is it?**

**8. A skin have I, more eyes than one. I can be very nice when I am done. What am I?**

**9. What can go up and come down without moving?**

**10. What can you catch but not throw?**

**11. What do the numbers 11, 69, and 88 all have in common?**

**12. What is the biggest ant in the world?**

**13. What jam can't be eaten on toast?**

**14. Who can shave six times a day, and still have a full beard?**

**15. Why are chefs hard to like?**

**16. What has four wheels and flies?**

**17. What has lots teeth, but cannot chew?**

**18. You answer me, although I never ask you questions. What am I?**

**19. What travels around the world yet stays in one corner?**

**20. What starts with a T, ends with a T, and has T in it?**



## Harry Potter and the Deathly Hollows

The moment you've been waiting for is almost here. *Harry Potter and the Deathly Hollows – Part 1* hits the big screen on November 19th, so grab your wizarding gear and take a trip to your local movie theater, where you'll enter a magical world of harrowing journeys, never-before-seen spells and hair-raising excitement.

Based on the seventh installment of J.K. Rowling's beloved series, this is the first of two riveting, full-length features (Part 2 releases on July 15, 2011) that will follow Harry and his friends as they try to outsmart the Death Eaters and put a stop to the Dark Lord's evil doings once and for all. Now that Dumbledore is gone, Voldemort's henchmen have taken over Hogwarts and seized control of the Ministry of Magic, making Harry's hunt for Horcruxes more dangerous than ever before. And to make matters worse, he's slowly starting to realize that his future might already have been decided. Does Harry have the strength to survive long enough so that he can prepare to face Voldemort in what



is sure to be their final battle? Unless you've mastered the art of Divination since the release of *Harry Potter and the Half-Blood Prince*, you'll have to see the movie to find out.

**Harry Potter and the Deathly Hollows Part 1:**

**Cast:** Daniel Radcliffe, Emma Watson, Rupert Grint, John Hurt, Helena Bonham Carter, Imelda Staunton, Miranda Richardson, David Thewlis, Ciaran Hinds, Robbie Coltrane

**Distributor:** Warner Bros. Pictures

**MPAA Rating:** PG-13

**Release Date:** November 19th (wide)

**Based on: Harry Potter and The Deathly Hollows:** by J. K. Rowling

*Harry Potter and the Deathly Hollows*, the seventh and final adventure in the Harry Potter film series, is a much-anticipated motion picture event to be told in two full-length parts. Little does Harry know that his future has already been decided by his past when, on that fateful day, he became "the Boy Who Lived." No longer just a boy, Harry Potter is drawing ever closer to the task for which he has been preparing since the day he first stepped into Hogwarts: the ultimate battle with Voldemort.

## Bolbol Hayran



A young man (played by Ahed Helmy) loves two girls (played by actresses Zeina and Shery Adel) at the same time, believing in the advantages both of them possess. He tries to quit loving two at the same time, so he goes to a shrink (played by Dounia Samir Ghanem) who tries to treat him. The paradox is that the shrink is having the same problem; she is in love with two men at the same time. At the end the patient and the shrink love each other and get married after doing without their previous loved ones.

## يوم المعلم



إلى باني الأجيال لك يا  
معلمي إهداء من طلاب  
المستقلة رسومات تحت  
عنوان " الأستاذ زياد في  
عيون الطلاب " بمناسبة  
يوم المعلم.



## القناع العيون



قامت المدارس المستقلة الدولية بتفعيل نادي  
الطالب كنوع من أنواع الأنشطة اللامنهجية ،  
والتي تهدف إلى تنمية شخصية الطالب من  
كافة جوانبها وبالأخص تنمية مواهبه  
وإبداعاته و مراعاة ميوله الفنية والرياضية .  
وكما نشاهد في الصورة طلاب نادي الفنون  
والحرف اليدوية يصنعون بأناملهم بعض  
الأعمال الفنية بإشراف معلمهم أخفى هذا  
القناع العيون لم يخفي الابتسامة .

## عيد الأضحى



يا مكة--- يا مكة كلمات  
دوت في سماء المستقلة  
احتفالاً بعيد الأضحى قامت  
مدارسنا بعرض مسرحية "  
العيد الجاي بفلسطين " وتخلل  
الحفل فقرات فنية / وتوزيع  
هدايا ، وحلوى العيد .



## "أمانينا فوق النجوم .... شعب لا تفرقه النجوم"



خروجاً من بوتقة التعليم القائم على التلقين والنمطية ، قامت المدارس المستقلة بإعطاء حصص دراسية حول الاتجاهات القومية في المسرح المدرسي شهد تفاعل طلابي رائع .



## يوم العالمي لغسل الأيدي



بمناسبة اليوم العالمي لغسيل الأيدي وتماشياً مع مفهوم " درمته التعليم " قامت المدارس المستقلة بعقد مؤتمر طلابي تحت عنوان " صديقي قطوره " للمرحلة الابتدائية.



## الكشافة على مستوى مديرية



حازت المدارس المستقلة الدولية على درع تذكاري و كأس وذلك تكريماً لجهود فرقة الكشافة و المرشدات لمشاركتها في المخيمات الكشفية و المناسبات الوطنية على مستوى مديرية التعليم الخاص لعام 2009/2010.



## وسام تقدير للمدارس المستقلة الدولية



تسلم المدير العام للمدارس المستقلة الدولية السيد منذر حسين وسام تقدير من متصرفية لواء القويسمة تقديرا لدعم المدارس و مساهمتها في الانتخابات النيابية و تسهيل مهمتها و ذلك لعام 2010.

## المخيم الكشفي



نظمت المدارس المستقلة الدولية مخيم كشفي لطلبة الكشافة في المخيم الكشفي الدائم / الكرامة لمدة يومين واشتمل المخيم على العديد من الفعاليات و المهارات الكشفية . واختتم المخيم في اليوم الثاني برحلة إلى منطقة البحر الميت وكان مخيما موفقا بحمد الله.



## صلاة الاستسقاء



انطلاقا من قوله تعالى " فقلت استغفروا ربكم انه كان غفارا يرسل السماء عليكم مدرارا" وحرصا على تطبيق سنة الرسول صلى الله عليه وسلم ونظرا لانقطاع المطر. أقامت المدارس صلاة الاستسقاء يوم الخميس الموافق 2/12/2010م تضرعا إلى الله تعالى و حضر الصلاة عدد من الطلاب وأهاليهم وجمع من المجتمع المحلي حيث توجه الجميع إلى الله تعالى بالدعاء والاستغفار والذكر بان ينزل الله تعالى المطر وألا يجعلهم من القانطين.



# جائزة الملك عبد الله الثاني للياقة البدنية

أما بالنسبة للجوائز فيها على ثلاث أشكال:

مستوى المدرسة (شهادات تقديرية ومشاركة)

مستوى المديرية (ميداليات)

مستوى الوزارة (ميداليات) ومبلغ مالي

اختبارات الجائزة أو محاورها:

ثني الجذع من الرقود Curl-ups

الجري الارتدادي Shuttle-run

ثني الجذع من وضع الانبطاح المائل Push-ups

المرونة Stand reach

جري/ مشي التحمل 16.9م Endurance run / walk

هي مشروع يقوم بالإشراف عليه وزارة التربية والتعليم بالتعاون مع الجمعية الملكية للتوعية الصحية وهي عبارة عن مشروع يهدف إلى التحفيز على ممارسة النشاطات الرياضية بحيث يصبح النشاط الرياضي جزءاً أساسياً من برنامج الحياة اليومية للأفراد ويتم تطبيق اختبار للطلاب يتكون من خمسة محاور يؤديها الطالب على شكل اختبارات (قبلية) واختبارات (بعديّة) ويقصد بالقبلية أي في الفصل الأول أما البعديّة فهي في الفصل الثاني وتكون نهائية

أما بالنسبة لأهداف الجائزة فهي:

1. تنمية مستوى اللياقة البدنية والصحية لدى الطالب.

2. حب المنافسة والتحدي وتكوين ثقافة صحية رياضية لدى الطلبة.

3. ممارسة الأنشطة الرياضية على نحو طوعي ومنتظم.

4. بناء الثقة بالنفس والكشف عن القدرات الخاصة وتنميتها.



## الأولمبياد

شاركت البطلات من الصف العاشر الوطني في الأولمبياد الخاص الذي أقيم في مدينة دمشق بالفترة ما بين 24/9 إلى 3/10 وقد أحرزت الطالبات المركز الثالث وحصلن على الميداليات البرونزية في لعبة كرة السلة وتوج الطالبات رئيس الأولمبياد الخاص في الشرق الأوسط.

أما الطالبات فهن:

راية عمر الحلبي، رهف عمر الحلبي، نرمين فاروق العمالي

كما ويذكر أن النشاطات الرياضية تخطى بدعم من المدارس المستقلة الدولية ممثلة برئيس هيئة المديرين ومدير المدارس.



## نزار قباني

والبعض نحبيهم	البعض نحبيهم
لأننا لا نجد سواهم	لكن لا نقترّب منهم..... فهم في البعد أعلى
وحاجتنا إلى الحب تدفعنا نحوهم	وهم في البعد أرقى .... وهم في البعد أعلى
فالأيام تمضي	والبعض نحبيهم
والعمر ينقضي	ونسعى كي نقترّب منهم
والزمن لا يقف	ونتقاسم تفاصيل الحياة معهم
ويرعبنا بأن نبقى بلا رفيق	ويؤلمنا الابتعاد عنهم
والبعض نحبيهم	ويصعب علينا تصور الحياة حين تخلو منهم.
لأن مثلهم لا يستحق سوى الحب	والبعض نحبيهم
ولا نملك أمامهم سوى أن نحب	ونتمنى أن نعيش حكاية جميلة معهم
فنتعلم منهم أشياء جميلة	ونفتعل الصدف لكي نلتقي بهم
ونرمم معهم أشياء كثيرة	ونختلق الأسباب كي نراهم
ونعيد طلاء الحياة من جديد	ونعيش في الخيال أكثر من الواقع معهم
ونسعى صادقين كي نمنحهم بعض السعادة	والبعض نحبيهم
والبعض نحبيهم	لكن بيننا وبين أنفسنا فقط
لكننا لا نجد صدى لهذا الحب في	فنصمت برغم الم الصمت
قلوبهم	فلا نجاهر بحبهم حتى لهم لان العوائق كثيرة
فننهار و ننكسر	والعواقب مخيفه ومن الأفضل لنا ولهم أن تبقى
و نتخبط في حكايات فاشلة	الأبواب بيننا وبينهم مغلقة
فلا نكرهم	والبعض نحبيهم
ولا ننساهم	فنملأ الأرض بحبهم ونحدث الدنيا عنهم
ولا نحب سواهم	ونثرثر بهم في كل الأوقات
ونعود نبيهم بعد كل محاوله فاشلة	ونحتاج إلى وجودهم...كالماء..والهواء
والبعض نحبيهم..	ونختلق في غيابهم أو الابتعاد عنهم.

# هذه رسالة قوية في مجتمعنا الحديث

يبدو أننا فقدنا قدرتنا على معرفة الإتجاه السليم

أراد أحد المتفوقين أكاديميا من الشباب أن يتقدم لمنصب إداري في شركة كبرى وقد نجح في أول مقابلة شخصية له، حيث قام مدير الشركة الذي يجري المقابلات بالانتهاء من آخر مقابلة واتخاذ آخر قرار.

وجد مدير الشركة من خلال الاطلاع على السيرة الذاتية للشباب أنه متفوق أكاديميا بشكل كامل

منذ أن كان في الثانوية العامة وحتى التخرج من الجامعة

لم يحقق أبدا !

سال المدير هذا الشاب المتفوق: "هل حصلت على أية منحة دراسية أثناء تعليمك؟" أجاب الشاب "أبدا"

فسأله المدير "هل كان أبوك هو الذي يدفع كل رسوم دراستك؟" فأجاب الشاب

أبي توفي عندما كنت بالسنة الأولى من عمري، إنها أمي التي تكفلت بكل مصاريف "الدراسية".

فسأله المدير: "وأين عملت أمك؟" فأجاب الشاب: "أمي كانت تغسل الثياب للناس

حينها طلب منه المدير أن يريه كفيه، فأراه إياهما

فأذا هما كفين ناعمتين ورقيقتين

فسأله المدير: "هل ساعدت والدتك في غسل الملابس قط؟" أجاب الشاب: "أبدا، أمي كانت دائما تزيديني أن أذاكر

وأقرأ المزيد من الكتب، بالإضافة إلى أنها تغسل أسرع مني بكثير على أية حال!"

فقال له المدير: "لي عندك طلب صغير.. وهو أن تغسل يدي والدتك حالما تذهب إليها، ثم عد للقائي غدا صباحا

حينها شعر الشاب أن فرصته لنيل الوظيفة أصبحت وشيكه

وبالفعل عندما ذهب للمنزل طلب من والدته أن تدعه يغسل يديها وأظهر لها تفاؤله بنيل الوظيفة

الأم شعرت بالسعادة لهذا الخبر، لكنها أحست بالغرابة والمشاعر المختلطة لطلبه، ومع ذلك سلمته يديها.

بدأ الشاب يغسل يدي والدته ببطء، وكانت دموعه تتساقط لمنظرهما

كانت المرة الأولى التي يلاحظ فيها كم كانت يديها مجعوتين، كما أنه لاحظ فيهما بعض الكدمات التي كانت تجعل الأم تنتفض حين يلامسها الماء !

كانت هذه المرة الأولى التي يدرك فيها الشاب أن هاتين الكفين هما اللتان كانتا تغسلان الثياب كل يوم ليتمكن هو من دفع رسوم دراسته.

هي الثمن الذي دفعته لتخرجه وتفوقه العلمي ومستقبله وأن الكدمات في يديها

بعد انتهائه من غسل يدي والدته، قام الشاب بهدوء بغسل كل ما تبقى من ملابس عنها تلك اللبنة قضاها الشاب مع أمه في حديث طويل.

وفي الصباح التالي توجه الشاب لمكتب مدير الشركة والدموع تملأ عينيه، فسأله المدير: "هل لك أن تخبرني ماذا فعلت وماذا تعلمت البارحة في المنزل؟"

فأجاب الشاب: "لقد غسلت يدي والدتي وقمت أيضا بغسل كل الثياب المتبقية عنها فسأله المدير عن شعوره بصدق وأمانه، فأجاب الشاب:

أولا: أدركت معنى العرفان بالجميل، فلولا أمي وتضحيتها لم أكن ما أنا عليه الآن من "التفوق".

ثانيا: بالقيام بنفس العمل الذي كانت تقوم به، أدركت كم هو شاق ومجهد القيام ببعض الأعمال.

ثالثا: أدركت أهمية وقيمة العائلة".

عندها قال المدير:

هذا ما كنت أبحث عنه في المدير الذي سأمنحه هذه الوظيفة، أن يكون شخصا يقدر "مساعدة الآخرين

"والذي لا يجعل المال هدفه الوحيد من عمله... لقد تم توظيفك يا بني

فيما بعد، قام هذا الشاب بالعمل بجد ونشاط وحظي باحترام جميع مساعديه

كل الموظفين عملوا بتفان كفريق، وحققوا الشركة نجاحا باهرا.

الدرس:

الطفل الذي تتم حمايته وتدريبه على الحصول على كل ما يريد

يقبل كل شيء بنشأ على (عقلية الاستحقاق) ويضع نفسه ورغباته

سينشأ جاهلا بجهد أبويه، وحين ينخرط في قطاع العمل والوظيفة فإنه يتوقع من الجميع أن يستمع إليه

وحين يتولى الإدارة فإنه لن يشعر بمعاناة موظفيه ويعتاد على لوم الآخرين لأي فشل يواجهه.

هذا النوع من الناس والذي قد يكون متفوقا أكاديميا ويحقق نجاحات لا بأس بها،

إلا أنه يقتقد الإحساس بالإنجاز

بل تراه متدمرا وملينا بالكراهية ويقاقل من أجل المزيد من النجاحات

إذا كان هذا النوع من الأولاد نريبي، فماذا نقصد؟ هل نحن نحميمهم أم ندمرهم؟

من الممكن أن تجعل ابنك يعيش في بيت كبير، يأكل طعاما فاخرا، يتعلم البيانو

يشاهد البرامج التلفزيونية من خلال شاشة عرض كبيره

ولكن عندما تقوم بقص الزرع، رجاء دعه يجرب ذلك أيضا.

عندما ينتهي من الأكل، دعه يغسل طبقه مع إخوته.

ليس لأنك لا تستطيع دفع تكاليف خادمة، ولكن لأنك تريد أن تحب أولادك بطريقة صحيحة.

لأنك تريدهم أن يدركوا أنهم - بالرغم من ثروة آبائهم - سيأتي عليهم اليوم الذي تشيب فيه شعورهم

تماما كما حدث لأم ذلك الشاب

العمل، ويدركوا والأهم من ذلك أن يتعلم أبناءك العرفان بالجميل، ويجربوا صعوبة

أهمية العمل مع الآخرين حتى يستمتع الجميع بالإنجاز

## اليوم الدراسي الأول



تعتبر رياض الأطفال مؤسسات تربوية واجتماعية تسعى إلى تأهيل الطفل تأهيلاً سليماً للانتقال بالمرحلة الابتدائية وذلك حتى لا يشعر الطفل بالانتقال المفاجئ من البيت إلى المدرسة، ويحتاج الأطفال في هذه المرحلة إلى التشجيع المستمر من معلمات هذه الرياض من أجل تنمية حب العمل الفريقي لديهم، وغرس روح التعاون والمشاركة الإيجابية، والاعتماد على النفس ، و نؤمن نحن روضة المدارس المستقلة الدولية أننا نحقق نتائج أفضل مع الأطفال إن تم هذا في جو من الراحة والمرح والسرور ، لذلك قمنا في اليوم الأول للأطفال بدعوة المهرج لزيارة روضتنا حيث قام باستقبال الأطفال و عمل المسابقات لهم ومشاركتهم التعرف إلى فصولهم الدراسية وأخيراً تم توزيع الحلوى والبالونات عليهم وقد أسعدنا الأطفال بتفاعلهم الكبير مع الشخصية حيث قاموا بدعوته لزيارة روضتهم مرة أخرى.



## أعياد الميلاد



احتفلت روضة المدارس المستقلة الدولية بعددٍ من أعياد ميلاد أطفالها الأعزاء بمشاركة أولياء أمور الأطفال وطلاب صفوفهم ، حيث استمتع الأطفال بالاحتفالات وتم تقديم هدايا لهم وتناول الحلوى . نتمنى لجميع أطفال الروضة بدوام الصحة والعافية.



## نشاط اللون الأخضر



الهدف من هذا النشاط تثبيت مفهوم اللون الأخضر في أذهان الأطفال حيث ارتدت المعلمة مع الأطفال ملابس ذات لون أخضر . تناول الأطفال خضروات خضراء مثل الخيار ، الفليفلة . قامت المعلمة بإعداد جلو أخضر للأطفال واستمتع الأطفال بتناوله تم اصطحاب الأطفال للملعب الأخضر ولعب الأطفال هناك .انتهى النشاط بعمل ضفدع من اللون الأخضر.





## الأنشطة الأسبوعية



أثبتت البحوث التربوية أن النشاط الموجه خارج الفصل لا يقل أهمية عن الأنشطة داخل الفصل ، إذ عن طريقها يعبر الأطفال عن هواياتهم وميولهم ويشعرون حاجاتهم ويكتسبون خبرات ومواقف تعليمية يصعب تعلمها داخل الصف، فالنشاط خارج الفصل هو وسيلة لبناء أبدان الأطفال ووسيلة لتدريبهم على ممارسة العلاقات الاجتماعية السليمة، حيث تتيح له الفرصة للتفاعل بشكل مباشر مع الأشياء وتنمي قدراته وحواسه على الملاحظة والتجربة والاكتشاف. ومع أهمية هذه الأنشطة في إغناء عقل الطفل وحواسه تقوم روضة المدارس المستقلة الدولية بمشاركة معلمات الروضة بتطبيق الأنشطة اللاصفية داخل الروضة ومنها على سبيل المثال النشاط الموسيقي والغناء فهو ينمي عند الطفل مهارات الاستماع ويعلمه بعض القيم والمفاهيم التي يسعى المجتمع إلى غرسها في ذهنه ، والنشاط الفني حيث تنطلق أنامل الأطفال لتبدع أعمالاً فنية جميلة ، ومنها أيضاً النشاط الديني ،نشاط اللغة العربية ، نشاط اللغة الإنجليزية و النشاط



## نشاط تحضير طبق البطاطا



هدفتنا في روضة المدارس المستقلة الدولية العناية بنمو الطفل من مختلف جوانبه الشخصية ، والأنشطة هي إحدى الوسائل الفعالة التي تساعد في تحقيق ذلك،وبناءً عليه،وتعزيزاً لمفهوم الحواس الخمس أمضى أطفال روضة أولى شعبية ( ب ) وقتاً طيباً بتحضير طبق البطاطا مع معلمتهم داليا صفر ، حيث شارك الأطفال بتوفير المكونات اللازمة للطبق وصناعته في مطبخ قسم الروضة.

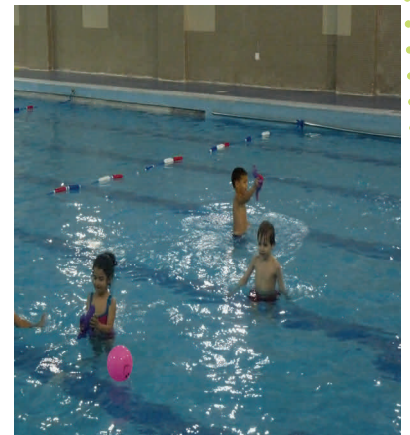


## نشاط السباحة



تقوم مدارس المستقلة الدولية بإعطاء نشاط السباحة لأطفال الروضة كل أسبوعين مرة واحدة لكل صف بإشراف المعلمة رشا العرموطي يتم من خلالها إعطاء مهارات السباحة داخل مسبح مخصص ومهيأ للأطفال .حيث يتم تدريب الأطفال على :

التعود على الماء والقدرة على السباحة،تدريب الأطفال على مهارات الطفو داخل الماء باستخدام الأدوات الخاصة، مهارات تنظيم النفس داخل الماء ،عمل نشاطات داخل الماء مثل تلي مانش " **Tele match** .



# المدارس المستقلة في الأخبار المحلية

جريدة الدستور 11/11/2010م.

## المدارس المستقلة الدولية تقيم عدة نشاطات



عقدت المدارس المستقلة الدولية لقاء بين الهيئة التدريسية وأولياء أمور الطلبة، بحث من خلاله نتائج الفترة التقويمية الأولى، وساد اللقاء أجواء من المحبة والثناء على جهود المعلمين والإدارة في خدمة الطلاب وأهاليهم.

كما وبدأت المدارس المستقلة الدولية نشاطاتها للأيام العشر من ذي الحجة بتجسيد نماذج لمناسك الحج وضعت في بهو المدرس.

والجدير بالذكر أن المدارس المستقلة الدولية تقيم أيضا صلاة العيد خدمة للمجتمع المحلي على ملاعب المدرسة كل عام .

# المدارس المستقلة في الأخبار المحلية

الفرد - الاثنين 23 ذو الحجة 1431 هـ - 29 تشرين الثاني 2010 م

## موجز رياضي

### المدارس المستقلة تقيم يوم العائلة الرياضي

عمان - الفرد - نظمت إدارة المدارس المستقلة يوم الجمعة الماضي فعاليات "يوم العائلة الرياضي" بحضور عدد كبير من ذوي الطلبة يتقدمهم مدير المدارس زياد جادالله. وقد اشتملت الفعاليات على فقرات شيقة ومتنوعة في السباحة، كرة القدم، كرة السلة، الطائرة، الريشة، ألعاب (تلي ماتش) وسط أجواء رياضية وأسرية ودقة في الإعداد والتنظيم.



# المدارس المستقلة في الأخبار المحلية

جريدة الدستور 01/04/2011م.

مدارس المستقلة الدولية تقيم صلاة الكسوف



اقتداء بسنة النبي صلى الله عليه وسلم وحرصا على تطبيق دروس التربية الاسلامية عمليا اقامت المدارس المستقلة الدولية صلاة الكسوف في ساحة المدارس حيث شارك اعضاء الهيئة الادارية والتدريسية طلاب المدرسة اقامة الصلاة، وبعد الصلاة توجه الجميع الى الله تعالى بالدعاء طلبا للرحمة والمغفرة .

جريدة الدستور 01/02/2011م.

## المدارس المستقلة الدولية تحتفل بيوم التضامن مع الشعب الفلسطيني



ضمن دعمها لمشروع جلالة الملكة رانيا العبد الله مدرستي فلسطين وتحت رعاية السيد نبيل حسين رئيس مجلس الإدارة أقامت المدارس المستقلة الدولية حفلا بمناسبة التضامن مع الشعب الفلسطيني قدم من خلاله طلاب المدرسة ومن كافة الأقسام لوحات فنية جميلة اشتملت على الاهازيج الوطنية وعروضا للأزياء الأردنية والفلسطينية وقدموا اوبريت الأردن بلدي وفلسطين مدرستي والقي الأستاذ زياد جاد الله مدير المدارس كلمة عرّف فيها بمشروع مدرستي فلسطين ونوه أن المدارس المستقلة تدعم هذا المشروع بكل ما تملك من إمكانيات. وحضر الحفل جمع غفير من أهالي الطلاب والمجتمع المحلي.



## خطة النهوض باللغة العربية

- 8- حصص تبادل الزيارات بين معلمي اللغة العربية .
- 9- التدريب على مسابقات القصة و المقالة و الخطابة و أوائل المطالعين .
- 10- اعداد لوحات حائط حسب الوحدة الدراسية و المنهج المقرر .
- 11- تكليف الطلبة بعمل وسائل تعليمية .
- 12- وضع أسئلة الامتحانات من خلال تضافر جهود المعلمين في القسم .
- 13- اجراء حصص الاستماع و المحادثة و التعبير و الاملاء بشكل فعال .
- 14- ادارة جلسة محكات التفكير داخل الصفوف من السادس و حتى الثامن .
- 15- عمل ورشات عمل من قبل المعلمين و المعلمات داخل القسم تقدم في حصص الاجتماع .
- 16- عمل أوراق عمل مكثفة لدعم الكتاب المدرسي .
- 17- انجاز الخطط الفصلية و السنوية و التوزيع الزمني و موافقتها للمنهاج .
- 18- زيارات اشرافية من قبل رئيس القسم .
- 19- تخصيص حصة مكتبة .
- 20- تفعيل استخدام اللغة العربية الفصيحة داخل الحصة الصفية .
- 21- زيارة معارض الكتب .



مروة أبو الفيلات رئيسة قسم اللغة العربية

- أشارة إلى الكتاب رقم خ 10 / 1 / 16918 إلى مديري المدارس الخاصة , إليكم التقرير المفصل عن النشاطات و الفعاليات التي قمنا بها للنهوض باللغة العربية.
- 1- تخصيص حصة للمطالعة الخارجية تتمثل بالكتب الآتية :
    - أ - إلى ولدي ( أحمد أمين ) الصف السابع .
    - ب - قنديل أم هاشم ( يحي حقي ) الصف الثامن .
    - ج - عبقرية الصديق ( العقاد ) الصف التاسع .
    - د - اللص و الكلاب ( نجيب محفوظ ) الصف العاشر
  - 2- تخصيص حصة كراسة الخط العربي للصفوف : الرابع و الخامس و السادس و السابع .
  - 3- قراءة قصة من قبل الطالب و يطرح عليها أسئلة للصفوف الرابع و الخامس و السادس .
  - 4- أسبوع اللغة العربية سيقام في الفصل الثاني و يشتمل على الفعاليات الآتية :
    - أ- شرح دروس على برنامج العروض التقديمية يقدم من قبل الطلاب .
    - ب - زيارات ميدانية إلى مجمع اللغة العربية و الإذاعة و التلفزيون و الصحف المحلية .
    - ج - عقد محاضرات من قبل محاضرين ( أساتذة جامعات ) في مواضيع تخص اللغة العربية .
    - د - عمل اوبريت العصور الأدبية .
  - 5- تفعيل استخدام المعجم داخل الحصة الصفية و تكليف كل طالب باقتناء المعجم الوسيط للطالب .
  - 6 - تفعيل الإذاعة المدرسية .
  - 7- اجراء مسح املائي للصفوف الرابع و الخامس و السادس و السابع.

# المدارس المستقلة الدولية تهنيئ سمو الأمير



تهنئة وتبريك



اسرة

## المدارس المستقلة الدولية

تهنيئ سمو الامير

### علي بن الحسين المعظم

خاصة والاردن والعرب عامة

بمناسبة فوزه بمنصب

نائب رئيس الاتحاد الدولي لكرة القدم

( ايضا ) عن قارة اسيا

ونجاحه الباهر في انتخابات الجمعية العمومية

للاتحاد الاسيوي لكرة القدم

متمنين لسموه دوام التوفيق من اجل ازدهار كرة القدم

في الاردن الحبيب والدول العربية الشقيقة وقارة اسيا

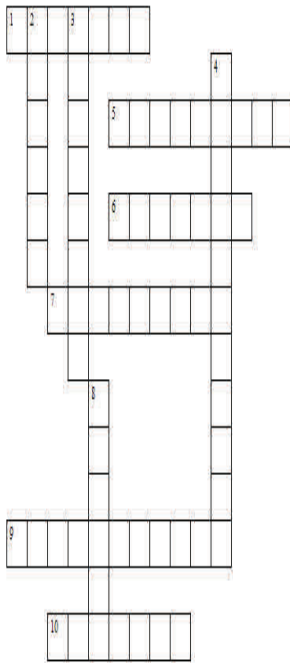
في ظل صاحب الجلالة

الملك عبد الله الثاني بن الحسين حفظه الله ورعاه

# Answers to the Riddles Page 24

1. Telephone Book
2. A chalkboard
3. A doughnut
4. Work-Employment
5. our age
6. Stockings
7. A towel
8. A potato
9. Temperature
10. A cold
11. They can all be flipped and still be the same
12. An eleph-ant
13. A traffic jam!
14. A barber
15. Because they beat eggs, whip cream and mash potatoes
16. A garbage truck
17. A comb
18. A telephone
19. A stamp
20. A Teapot

Occupations Crossword Puzzle



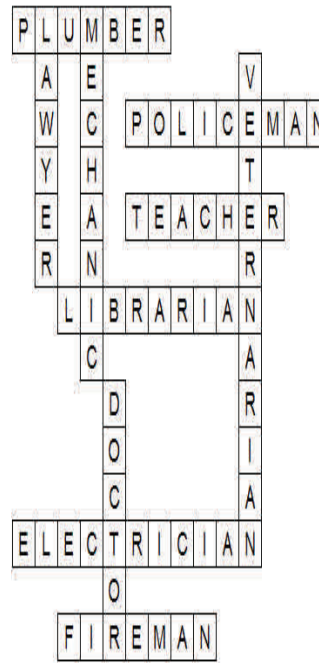
**ACROSS**

- 1 Can help you with your pipes
- 5 Catches the bad guys
- 6 Helps people learn new things
- 7 Helps people find the books they are looking for
- 9 Can fix the lights if they go out
- 10 Puts out fires

**DOWN**

- 2 Spends a lot of time in a court room
- 3 Can help fix your car if it isn't working
- 4 Helps animals when they are sick
- 8 Helps people when they are sick

Occupations Crossword Puzzle



**ACROSS**

- 1 Can help you with your pipes
- 5 Catches the bad guys
- 6 Helps people learn new things
- 7 Helps people find the books they are looking for
- 9 Can fix the lights if they go out
- 10 Puts out fires

**DOWN**

- 2 Spends a lot of time in a court room
- 3 Can help fix your car if it isn't working
- 4 Helps animals when they are sick
- 8 Helps people when they are sick